

Edwards Elementary

116 Edwards Road
Chesterfield, South Carolina 29709

Grades	K-5 Elementary School	
Enrollment	529 Students	
Principal	Vickie D. Buckner	843-623-2351
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-334-8420

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	33	63	11	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	No
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	Yes

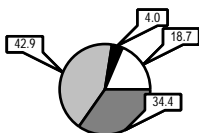
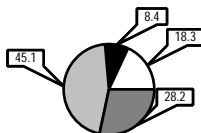
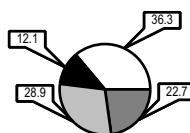
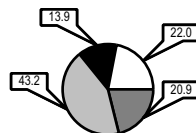
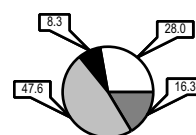
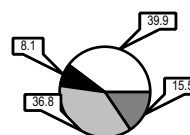
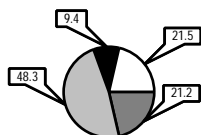
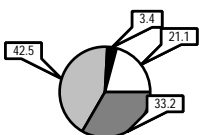
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	288	99.7	18.4	43.0	34.6	4.0	52.2	Yes	Yes
Gender									
Male	137	100.0	26.6	39.8	32.0	1.6	42.2		
Female	151	99.3	11.1	45.8	36.8	6.3	61.1		
Racial/Ethnic Group									
White	174	100.0	11.7	39.9	42.3	6.1	59.5	Yes	Yes
African American	112	99.1	29.0	47.7	22.4	0.9	40.2	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	253	99.6	12.9	44.4	38.2	4.6	57.7		
Disabled	35	100.0	61.3	32.3	6.5	0.0	9.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	288	99.7	18.4	43.0	34.6	4.0	52.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	288	99.7	18.4	43.0	34.6	4.0	52.2		
Socio-Economic Status									
Subsidized meals	174	99.4	25.5	43.5	29.2	1.9	41.6	Yes	Yes
Full-pay meals	114	100.0	8.1	42.3	42.3	7.2	67.6		

Mathematics – State Performance Objective = 36.7%									
All Students	288	100.0	18.3	45.1	28.2	8.4	51.3	Yes	Yes
Gender									
Male	137	100.0	21.9	47.7	22.7	7.8	46.1		
Female	151	100.0	15.2	42.8	33.1	9.0	55.9		
Racial/Ethnic Group									
White	174	100.0	9.2	42.9	35.0	12.9	62.6	Yes	Yes
African American	112	100.0	32.4	49.1	16.7	1.9	33.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	253	100.0	15.7	43.8	31.0	9.5	55.8		
Disabled	35	100.0	38.7	54.8	6.5	0.0	16.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	288	100.0	18.3	45.1	28.2	8.4	51.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	288	100.0	18.3	45.1	28.2	8.4	51.3		
Socio-Economic Status									
Subsidized meals	174	100.0	25.3	50.6	19.8	4.3	40.1	Yes	Yes
Full-pay meals	114	100.0	8.1	36.9	40.5	14.4	67.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	288	100.0	36.3	28.9	22.7	12.1	34.8
Gender							
Male	137	100.0	38.3	27.3	21.9	12.5	34.4
Female	151	100.0	34.5	30.3	23.4	11.7	35.2
Racial/Ethnic Group							
White	174	100.0	25.2	27.6	30.1	17.2	47.2
African American	112	100.0	53.7	30.6	12.0	3.7	15.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	253	100.0	31.0	30.2	25.6	13.2	38.8
Disabled	35	100.0	77.4	19.4	0.0	3.2	3.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	288	100.0	36.3	28.9	22.7	12.1	34.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	288	100.0	36.3	28.9	22.7	12.1	34.8
Socio-Economic Status							
Subsidized meals	174	100.0	49.4	27.2	15.4	8.0	23.5
Full-pay meals	114	100.0	17.1	31.5	33.3	18.0	51.4

Social Studies							
All Students	288	100.0	22.0	43.2	20.9	13.9	34.8
Gender							
Male	137	100.0	23.4	45.3	15.6	15.6	31.3
Female	151	100.0	20.7	41.4	25.5	12.4	37.9
Racial/Ethnic Group							
White	174	100.0	17.8	41.7	20.9	19.6	40.5
African American	112	100.0	28.7	45.4	20.4	5.6	25.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	253	100.0	17.8	43.8	22.7	15.7	38.4
Disabled	35	100.0	54.8	38.7	6.5	0.0	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	288	100.0	22.0	43.2	20.9	13.9	34.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	288	100.0	22.0	43.2	20.9	13.9	34.8
Socio-Economic Status							
Subsidized meals	174	100.0	32.1	43.2	17.9	6.8	24.7
Full-pay meals	114	100.0	7.2	43.2	25.2	24.3	49.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	90	100.0	12.4	22.5	53.9	11.2	65.2
	4	103	100.0	11.9	52.5	35.6	N/A	35.6
	5	103	100.0	19.8	53.5	24.8	2.0	26.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	96	99.0	13.3	27.8	48.9	10.0	58.9
	4	96	100.0	19.3	48.9	30.7	1.1	31.8
	5	96	100.0	22.3	52.1	24.5	1.1	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	90	100.0	10.1	61.8	21.3	6.7	28.1
	4	103	100.0	6.9	42.6	28.7	21.8	50.5
	5	103	100.0	11.9	51.5	23.8	12.9	36.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	96	100.0	22.0	49.5	22.0	6.6	28.6
	4	96	100.0	15.9	36.4	37.5	10.2	47.7
	5	96	100.0	17.0	48.9	25.5	8.5	34.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	96	100.0	33.0	30.8	27.5	8.8	36.3
	4	96	100.0	35.2	29.5	22.7	12.5	35.2
	5	96	100.0	40.4	26.6	18.1	14.9	33.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	96	100.0	17.6	45.1	22.0	15.4	37.4
	4	96	100.0	14.8	39.8	28.4	17.0	45.5
	5	96	100.0	33.0	44.7	12.8	9.6	22.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 529)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.7%	Down from 1.0%	3.6%	3.0%
Attendance rate	96.0%	Down from 99.5%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	Down from 8.8%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%	Down from 8.8%	3.3%	3.2%
Eligible for gifted and talented	16.6%	Up from 14.7%	11.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Down from 8.9%	9.5%	8.2%
Older than usual for grade	0.6%	Up from 0.2%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	66.7%	Up from 63.9%	53.3%	52.6%
Continuing contract teachers	94.4%	Down from 97.2%	85.1%	83.3%
Highly qualified teachers	100.0%	Up from 94.1%	94.4%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	92.0%	Down from 94.4%	87.5%	87.0%
Teacher attendance rate	95.0%	Down from 95.4%	94.8%	95.0%
Average teacher salary	\$40,707	Up 1.6%	\$41,486	\$41,703
Prof. development days/teacher	15.7 days	Down from 19.5 days	13.0 days	12.8 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 26.4 to 1	18.4 to 1	18.8 to 1
Prime instructional time	88.9%	Down from 93.3%	89.4%	89.8%
Dollars spent per pupil*	\$5,024	Down 0.4%	\$6,022	\$6,242
Percent of expenditures for teacher salaries*	68.0%	Down from 72.1%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	98.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year at Edwards Elementary School has been a very successful year! Our students continue to show improvement academically.

Third grade ELA PACT scores increased by 19% while 4th grade math PACT scores increased by 3.2%. Gains have been recognized in MAP reading and math from fall to spring testing. CCC lab reports show growth on a weekly basis. Our fifth grade began "Focus" math and language arts classes second semester of this year and plan to continue with this program again next year.

Our school received "all clear" accreditation classification from the State Department of Education with all teachers "highly qualified" and Edwards continues to be accredited by the Southern Association of Colleges and Schools. Edwards was reviewed by the SACS team again this year.

In September, Edwards was highlighted by ETV as one of SC's Showcase Schools.

Our school has been very involved with community projects. Over \$1300 was donated to the Red Cross to benefit victims of the tsunami. Our recycling program for PAWS and CLAWS is the largest yet with over \$1000 raised. We continue to support Relay for Life by holding our annual art show and selling luminaries.

Another teacher achieved National Board Certification giving us a total of five.

Edwards Elementary is one of the top schools in the district for volunteer hours.

Edwards is one of the few elementary schools piloting a MAP program for kindergarten and first grade.

A parenting workshop was held each nine weeks to share information with parents about understanding test scores, NCLB, how to help your child achieve at school, and teaching a child responsibility.

Edwards now has plans in the work for a new school predicted to be ready by 2007-2008.

We continue to work closely with parents and the community to ensure that every child is successful.

Vickie D. Buckner, Principal

Tina Anderson, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	85	41
Percent satisfied with learning environment	92.1%	86.6%	90.2%
Percent satisfied with social and physical environment	86.8%	84.1%	73.2%
Percent satisfied with school-home relations	92.1%	89.0%	73.2%

*Only students at the highest elementary school grade level at this school and their parents were included.